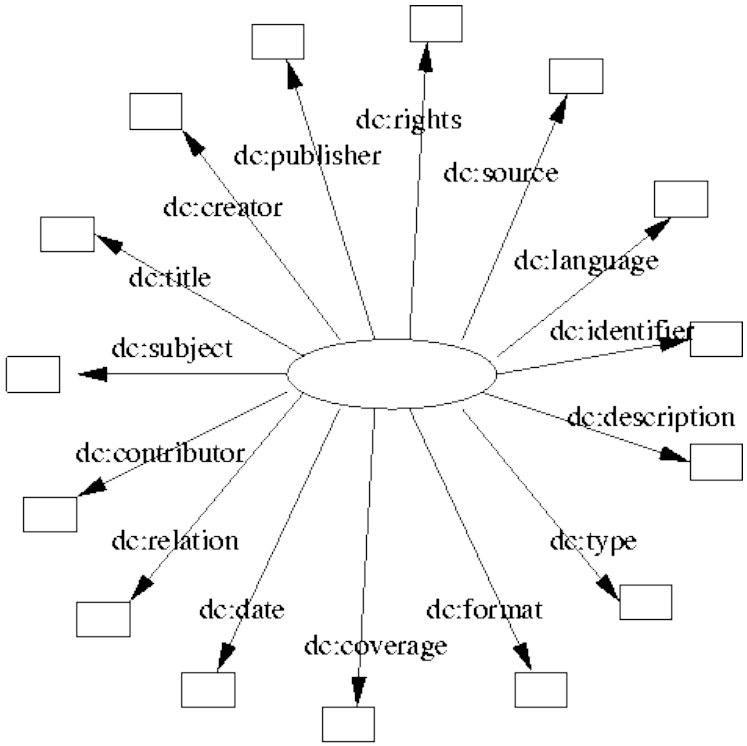
Metadata for Research and Education

Odile Bénassy
OFSET

Taiwan, Oct.2009

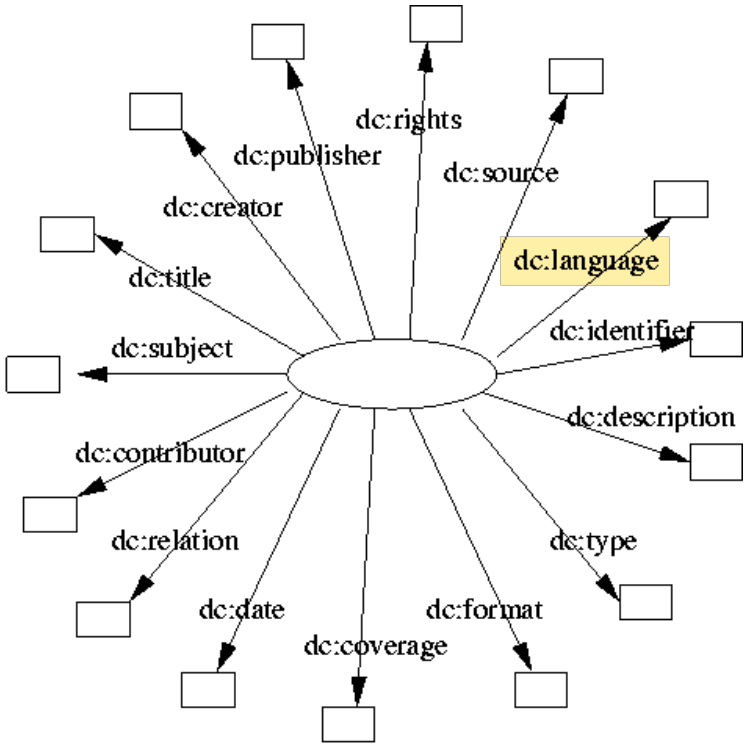
Outline

Dublin Core Hedgehog



(source: Dublin Core Metadata Initiative)

Controlled Vocabulary



- attribute = Language

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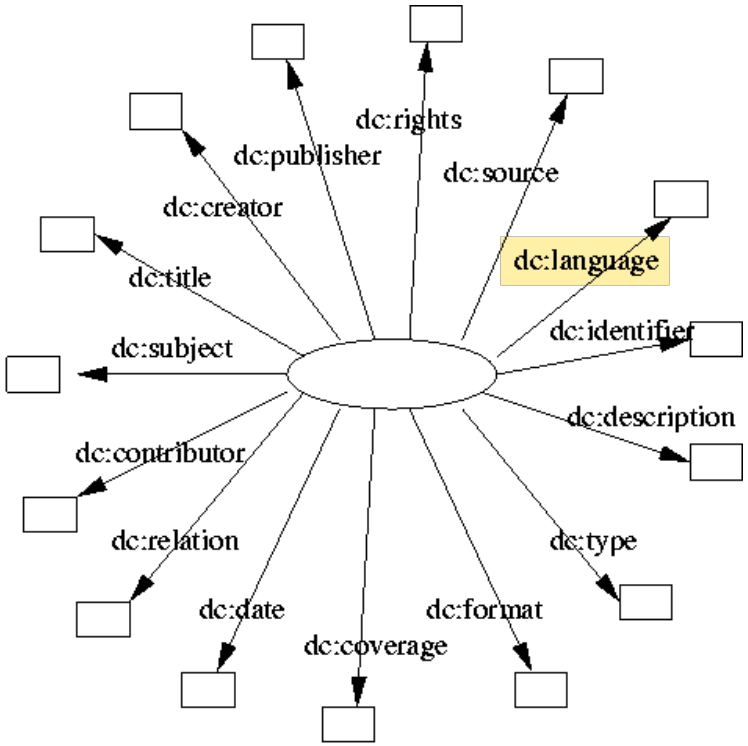

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- standard classification = iso 639-2 – iso 639-3

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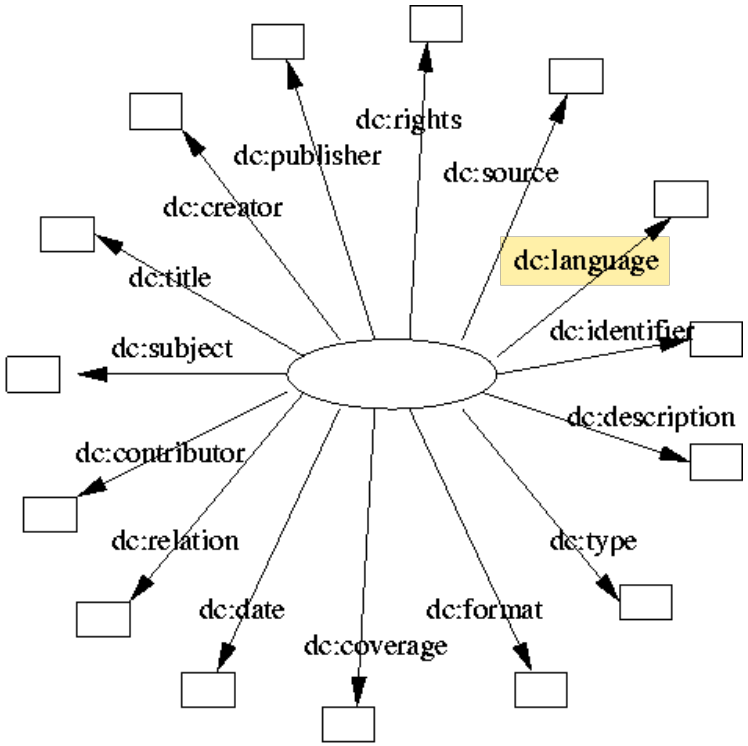
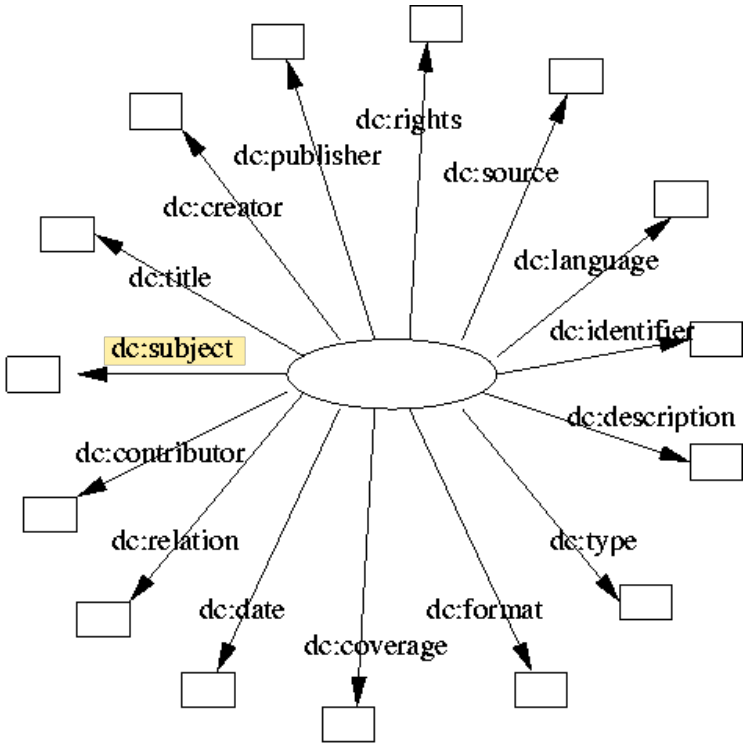


- attribute = Language
- standard classification = iso 639-2 – iso 639-3
- issues = Chinese: written or spoken?

Thesaurus



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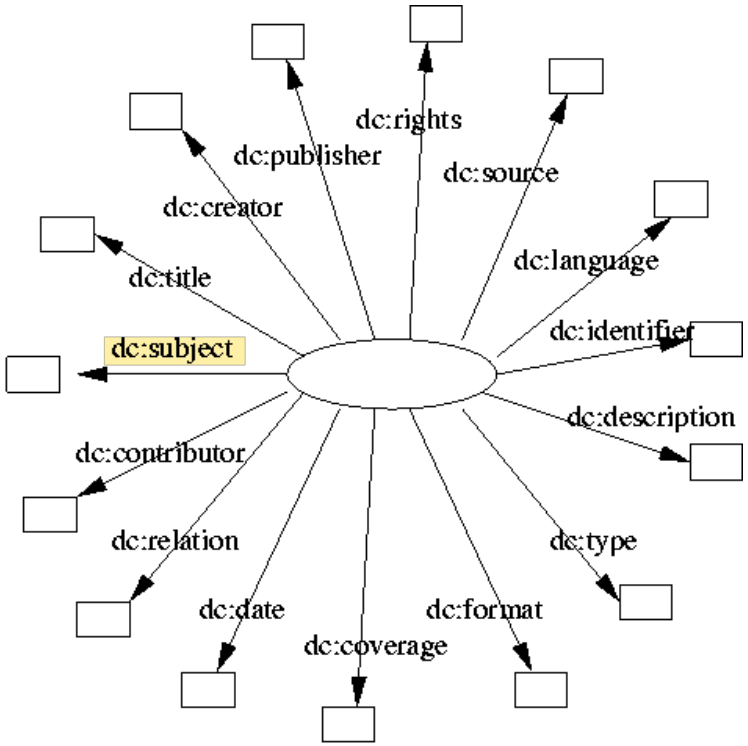

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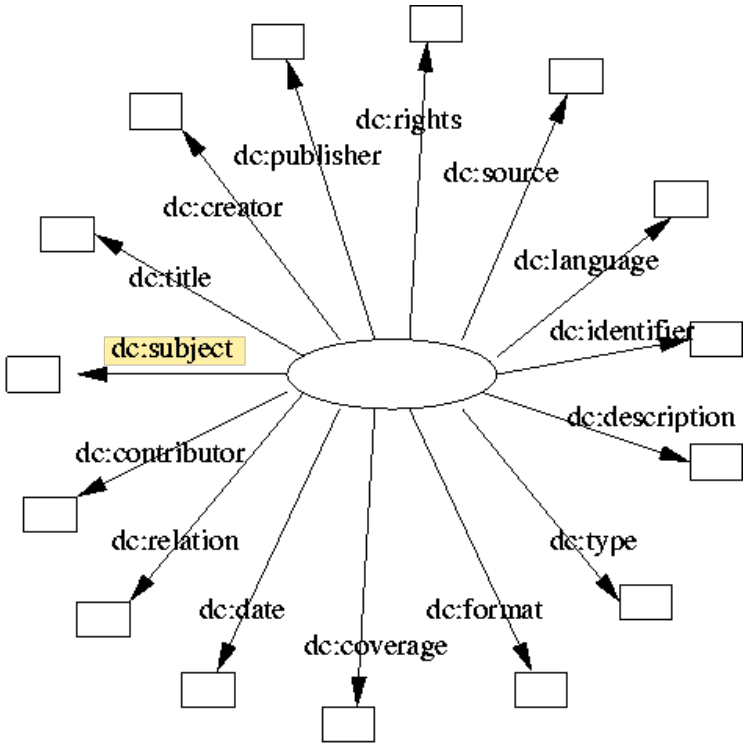

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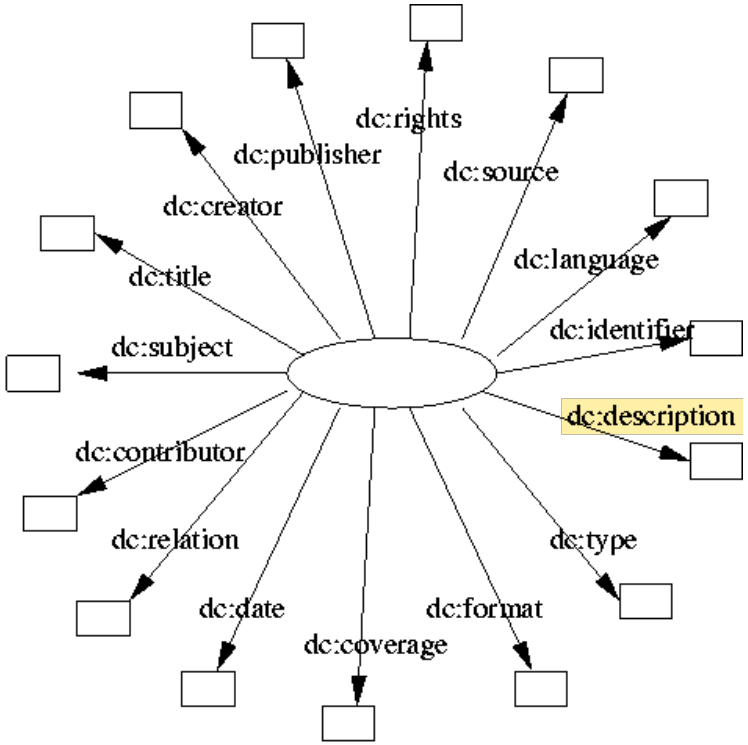
- issues = educational subject depends on audience

Thesaurus (2)



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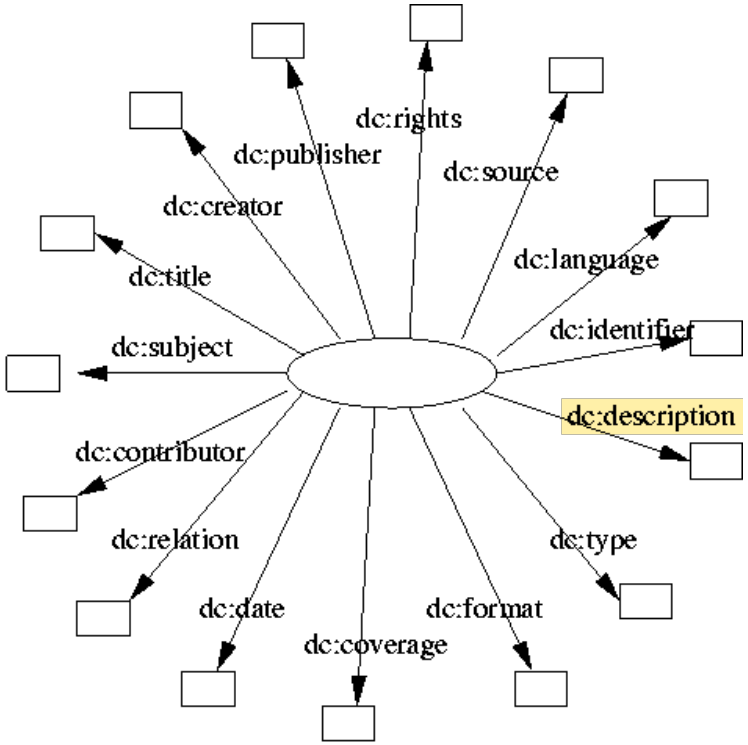

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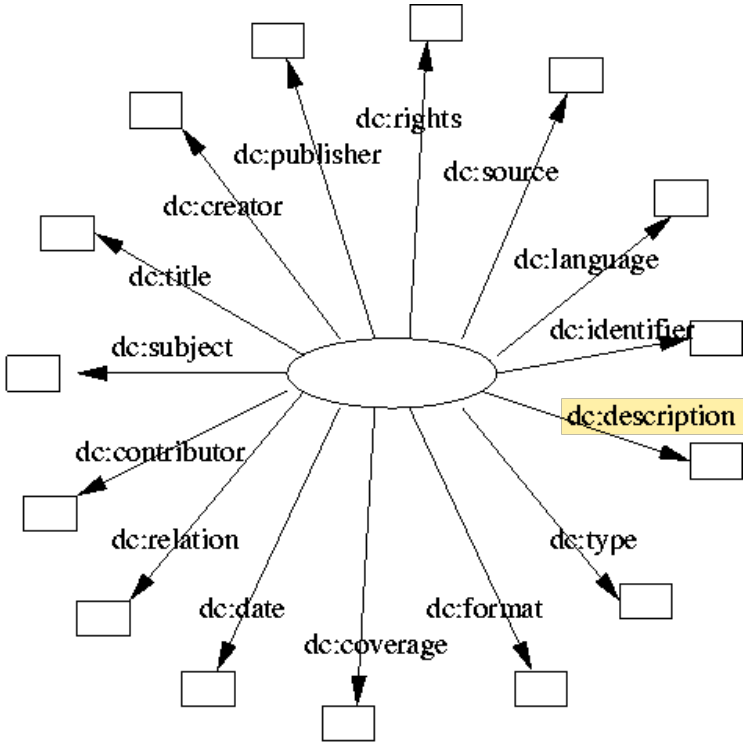

- attribute = Keyword
- standard classification? expl “Rameau” vocab. at the French National Library (BNF)
- issues = translation non univocal
  - “show” and “demonstrate” → same word in french

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Interoperability: Exporting/Importing

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- OAI = output format + harvesting protocol
- JSON = object serialization, not standardized
- REST = highly useful but not standardized in itself

A New Thinking

A New Thinking ref. newthinking.de

- Physical vs Electronical

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- Text vs Hypertext

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- Example: Harry Potter by Gautier Poupeau (French)

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Physical Library Standards

Research Papers in Physical Libraries

- MARC, UNIMARC, Z39-50 (BiblioML?)

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- Flat Records

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- MARC, UNIMARC, Z39-50 (BiblioML?)
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- Physical Limitations: only one shelf

Open Access Initiative

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- Example: IFREMER, Archimer
- Find repositories: OAIster, OpenDOAR

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- General use CMSs like Drupal
- Specialized CMSs like Open Journal System, Lodel (PHP), Silva and MOAI (Python)

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Problem Statement

What difficulties?

- “Thales”

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- “Thales”
- Theory of Probabilities
- Yet: Ease of translation in a few cases (Science, Foreign language ..)
- Finally: education is a vocation and has its own needs

The Learning Object Model (LOM)

Note: In French: LOM-fr, AFNOR

- General: title, language, description, subject, document type, aggregation level, keywords, publisher ..

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- Cataloging: URL, identifier, metadata on metadata
- Educational: subject (more precise), level, audience, country (in some cases), learning resource type, difficulty, curriculum, age, skill/competency landmarking ..

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- Politics, nations

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- Multiple possible sources and crafts (technical, legal, educational)
- Politics, nations
- Education systems being so diverse

Interactive Geometry Interoperability

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- An OWL Ontology called GeoSkills cf GeoSkills Project Page and GNU Edu/Intergeo SKOS export page